INFM 603: Information Technology and Organizational Context

## Session 6: Relational Databases



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**Databases** 

# **Databases Today...**













**Bank of America**.









# What's structured information? It's what you put in a database

What's a database?
It's what you store structured information in

## So what's a database?

An integrated collection of data organized according to some model...

## So what's a relational database?

An integrated collection of data organized according to a relational model

# Database Management System (DBMS)

Software system designed to store, manage, and facilitate access to databases

## Databases (try to) model reality...

- Entities: things in the world
  - Example: airlines, tickets, passengers
- Relationships: how different things are related
  - Example: the tickets each passenger bought
- o "Business Logic": rules about the world
  - Example: fare rules

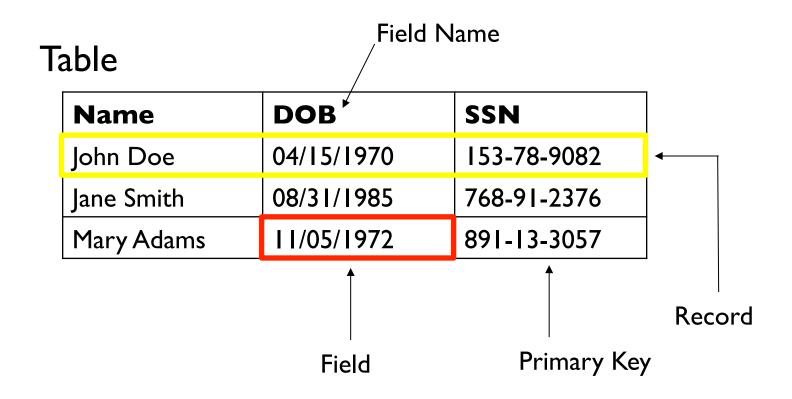




## Components of a Relational Database

- Field: an "atomic" unit of data
- Record: a collection of related fields
  - Sometimes called a "tuple"
- Table: a collection of related records
  - Each record is a row in the table
  - Each field is a column in the table
- Database: a collection of tables

## A Simple Example



## Why "Relational"?

- View of the world in terms of entities and relations:
  - Tables represent "relations"
  - Each row (record, tuple) is "about" an entity
  - Fields can be interpreted as "attributes" or "properties" of the entity
- Data is manipulated by "relational algebra":
  - Defines things you can do with tuples
  - Expressed in SQL

## The Registrar Example

- What do we need to know?
  - Something about the students
     (e.g., first name, last name, email, department)
  - Something about the courses
     (e.g., course ID, description, enrolled students, grades)
  - Which students are in which courses
- O How do we capture these things?

# A First Try

Student ID	Last Name	First Name	Dept ID	Dept	Course ID	Course name	Grade	email
1	Arrows	John	EE	EE	lbsc690	Information Technology	90	jarrows@wam
1	Arrows	John	EE	Elec Engin	ee750	Communication	95	ja 2002@yahoo
2	Peters	Kathy	HIST	HIST	lbsc690	Informatino Technology	95	kpeters2@wam
2	Peters	Kathy	HIST	history	hist405	American History	80	kpeters2@wma
3	Smith	Chris	HIST	history	hist405	American History	90	smith2002@glue
4	Smith	John	CLIS	Info Sci	lbsc690	Information Technology	98	js03@wam

Why is this a bad idea?

### Goals of "Normalization"

- Save space
  - Save each fact only once
- More rapid updates
  - Every fact only needs to be updated once
- More rapid search
  - Finding something once is good enough
- Avoid inconsistency
  - Changing data once changes it everywhere

## **Another Try...**

### Student Table

Student ID	Last Name	First Name	Department ID	email
1	Arrows	John	EE	jarrows@wam
2	Peters	Kathy	HIST	kpeters2@wam
3	Smith	Chris	HIST	smith2002@glue
4	Smith	John	CLIS	js03@wam

### Department Table

Department ID	Department
EE	Electrical Engineering
HIST	History
CLIS	Information Studies

### Course Table

Course ID	Course Name
lbsc690	Information Technology
ee750	Communication
hist405	American History

### **Enrollment Table**

Student ID	Course ID	Grade
1	lbsc690	90
1	ee750	95
2	lbsc690	95
2	hist405	80
3	hist405	90
4	lbsc690	98

## **Keys**

- o "Primary Key" uniquely identifies a record
  - e.g., student ID in the student table
- o "Foreign Key" is primary key in the other table
  - It need not be unique in this table



## Approaches to Normalization

- For simple problems:
  - Start with the entities you're trying to model
  - Group together fields that "belong together"
  - Add keys where necessary to connect entities in different tables
- For more complicated problems:
  - Entity-relationship modeling

### The Data Model

### Student Table

Student ID	Last Name	First Name	Department ID	email
1	Arrows	John	EE	jarrows@wam
2	Peters	Kathy	HIST	kpeters2@wam
3	Smith	Chris	HIST	smith2002@glue
4	Smith	John	CLIS	js03@wam

### Department Table

Department ID	Department
EE	Electrical Engineering
HIST	History
CLIS	Information Studies

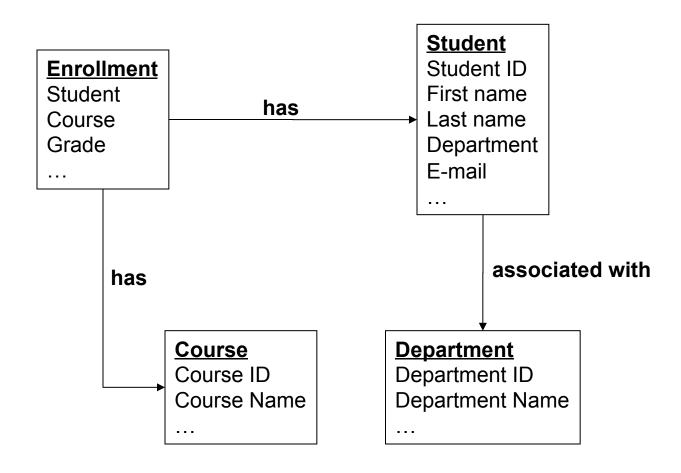
### Course Table

Course ID	Course Name
lbsc690	Information Technology
ee750	Communication
hist405	American History

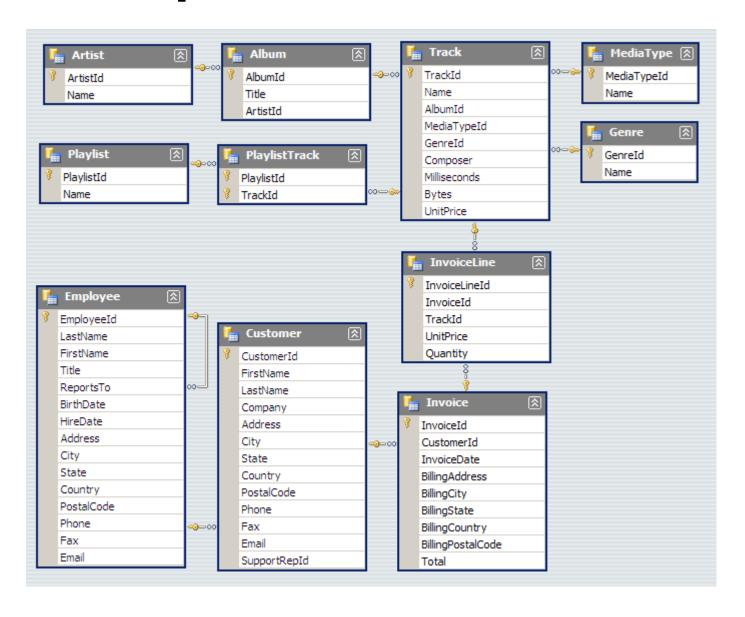
### **Enrollment Table**

Student ID	Course ID	Grade
1	lbsc690	90
1	ee750	95
2	lbsc690	95
2	hist405	80
3	hist405	90
4	lbsc690	98

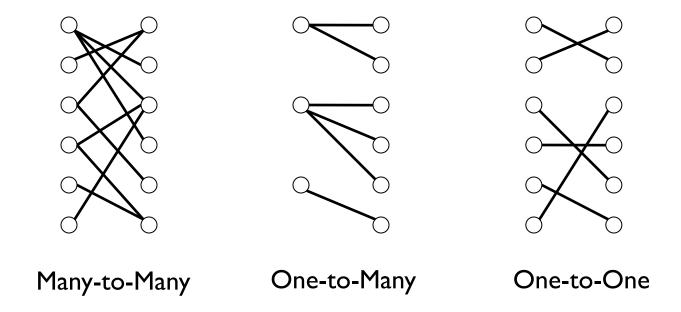
## Registrar ER Diagram



## A Real Example



# **Types of Relationships**



## **Database Integrity**

- Registrar database must be internally consistent
  - All enrolled students must have an entry in the student table
  - All courses must have a name
  - ...
- What happens:
  - When a student withdraws from the university?
  - When a course is taken off the books?

## **Integrity Constraints**

- Conditions that must be true of the database at any time
  - Specified when the database is designed
  - Checked when the database is modified
- RDBMS ensures that integrity constraints are always kept
  - So that database contents remain faithful to the real world
  - Helps avoid data entry errors
- Where do integrity constraints come from?

# **SQL** (Don't Panic!)

## **Select**

Student ID	<b>Last Name</b>	First Name	Dept ID	Department	email
1	Arrows	John	EE	Electrical Engineering	jarrows@wam
2	Peters	Kathy	HIST	History	kpeters2@wam
3	Smith	Chris	HIST	History	smith2002@glue
4	Smith	John	CLIS	Information Stuides	js03@wam

## select Student ID, Department

Student ID	Department
1	Electrical Engineering
2	History
3	History
4	Information Stuides

### **Where**

Student ID	<b>Last Name</b>	First Name	Dept ID	Department	email
1	Arrows	John	EE	Electrical Engineering	jarrows@wam
2	Peters	Kathy	HIST	History	kpeters2@wam
3	Smith	Chris	HIST	History	smith2002@glue
4	Smith	John	CLIS	Information Stuides	js03@wam

where Department ID = "HIST"

Student ID	Last Name	First Name	Department ID	Department	email
2	Peters	Kathy	HIST	History	kpeters2@wam
3	Smith	Chris	HIST	History	smith2002@glue

## Simple SQL Statements

- Choosing columns: SELECT
  - Based on their labels (field names)
  - \* is a shorthand for saying "all fields"
- Choosing rows: WHERE
  - Based on their contents
     department ID = "HIST"
- These can be specified together

## Simple SQL Template

```
select [columns in the table]
  from [table name]
  where [selection criteria]
```

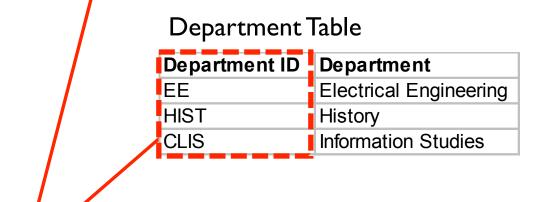
## **SQL** Tips and Tricks

- Referring to fields (in SELECT statements)
  - Use TableName.FieldName
  - Can drop TableName if FieldName is unambiguous
- Selection criteria
  - Use = instead of ==
- Note, different dialects of SQL!

## Join

### Student Table

Student ID	Last Name	First Name	Department ID	email
1	Arrows	John	EE	jarrows@wam
2	Peters	Kathy	HIST	kpeters2@wam
3	Smith	Chris	HIST	smith2002@glue
4	Smith	John	CLIS	js03@wam



### "Joined" Table

Student ID	Last Name	First Name	Dept ID	Department	email
1	Arrows	John	EE	Electrical Engineering	jarrows@wam
2	Peters	Kathy	HIST	History	kpeters2@wam
3	Smith	Chris	HIST	History	smith2002@glue
4	Smith	John	CLIS	Information Stuides	js03@wam

## **SQL** Template for Joins

```
select [columns in the table]

from [table name]

join [another tablename] on [join criterion]

join [another tablename] on [join criterion]

...

where [selection criteria]
```

Join criterion: usually, based on primary/foreign key relationships e.g., Table I. PrimaryKey = Table 2. ForeignKey

## **Aggregations**

- SQL aggregation functions
  - Examples: count, min, max, sum, avg
  - Use in select statements

```
select count(*)...
select min(price)...
select sum(length)...
```

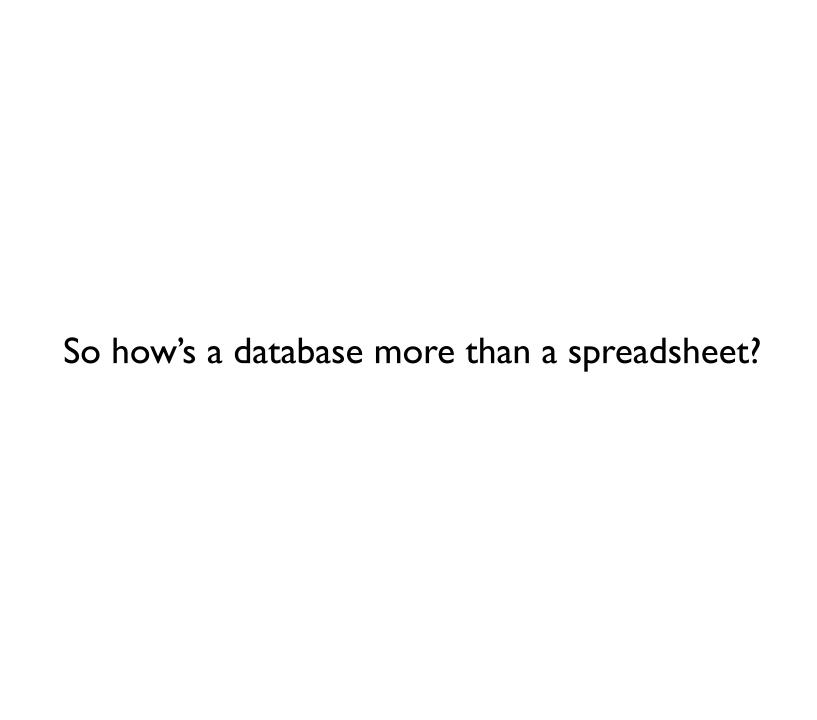
• Tip: when trying to write SQL query with aggregation, do it first without

### Group by [field]

- Often used in conjunction with aggregation
- Conceptually, breaks table apart based on the [field]

## How do you want your results served?

- Order by [field name]
  - Does exactly what you think it does!
  - Either "asc" or "desc"
- Limit *n* 
  - Returns only *n* records
  - Useful to retrieving the top n or bottom n



### Database in the "Real World"

### Typical database applications:

- Banking (e.g., saving/checking accounts)
- Trading (e.g., stocks)
- Traveling (e.g., airline reservations)
- Social media (e.g., Facebook)
- ...

#### O Characteristics:

- Lots of data
- Lots of concurrent operations
- Must be fast
- "Mission critical" (well... sometimes)

## **Operational Requirements**

- Must hold a lot of data
- Must be reliable
- Must be fast
- Must support concurrent operations

## Must hold a lot of data

Solution: Use lots of machines

(Each machine holds a small slice)

So which machine has your copy?

## Must be reliable

Solution: Use lots of machines

(Store multiple copies)

But which copy is the right one? How do you keep the copies in sync?

## Must be fast

Solution: Use lots of machines

(Share the load)

How do you spread the load?

# Must support concurrent operations

Solution: this is hard!

(But fortunately doesn't matter for many applications)

### **Database Transactions**

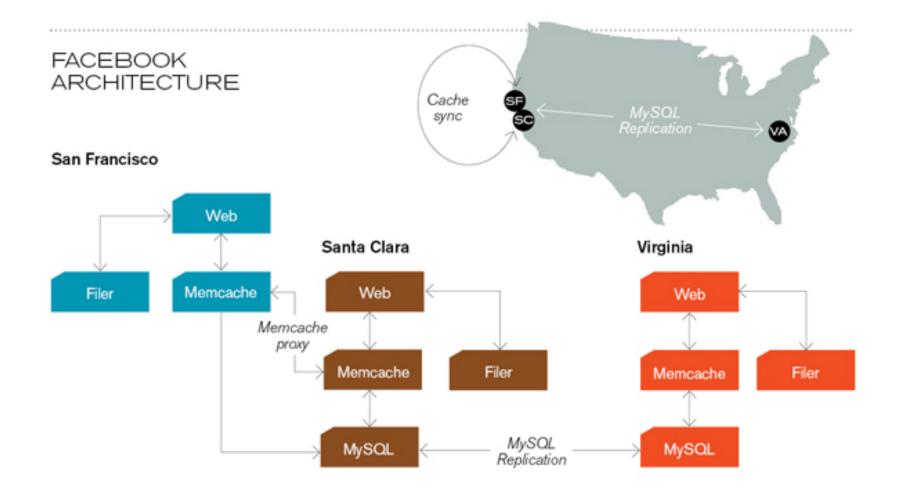
- Transaction = sequence of database actions grouped together
  - e.g., transfer \$500 from checking to savings
- ACID properties:
  - Atomicity: all-or-nothing
  - Consistency: each transaction yield a consistent state
  - Isolation: concurrent transactions must appear to run in isolation
  - Durability: results of transactions must survive even if systems crash

## **Making Transactions**

- Idea: keep a log (history) of all actions carried out while executing transactions
  - Before a change is made to the database, the corresponding log entry is forced to a safe location



- Recovering from a crash:
  - Effects of partially executed transactions are undone
  - Effects of committed transactions are redone
  - Trickier than it sounds!



**Caching servers:** 15 million requests per second, 95% handled by memcache (15 TB of RAM)

**Database layer:** 800 eight-core Linux servers running MySQL (40 TB user data)

Source: Technology Review (July/August, 2008)

# Now you know...









amazon.com



Bank of America.









Wait, but these are websites?